2020-21 Return to School Planning
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The Planning Objective

- Within our health, infrastructure and staffing guardrails, what learning scenarios will we implement in 20-21 to ensure continuity and consistency for our students and staff?

- What changes (scheduling, calendar, staffing, operational, etc.) do we need to make to accommodate this recommendation?
Draft Guiding Principles for 2020-21

Despite the challenges presented by COVID and an anticipated decrease in funding, we remain committed to our core values and we have aspirations and commitments about good outcomes for next year.

- **EQUITY AS OUR CORE IDENTITY.** In our design, planning, instruction and resource allocation, we will prioritize our most academically vulnerable students so they can thrive academically and socially-emotionally.

- **PEOPLE FIRST.** We will care for our students, employees and families across our family of schools.

- **COLLABORATION.** We will build unity and create connections so that we emerge as a stronger Team DPS.

- **BE REALISTIC.** We will be realistic about what we can take on successfully and focus on achieving our goals. This means being responsive to data and adaptive to address the lived experiences of our students and staff.
Health & safety standards must be balanced with academic and SEL objectives.

Health & Safety Safeguards
Defining learning scenarios with key safeguards in place related to:
● Scheduling & Staffing
● Facilities
● Health & Behavior Norms
● Transportation
● Food Service

Engaging Academically Vulnerable Students
Planning for ways to re-engage academically vulnerable students, including students who have not participated in remote learning

Remediation of Unfinished Learning
Addressing learning loss and social emotional/mental health challenges prompted by COVID crisis.

Planning for Fluidity Across Scenarios
Preparing for fluidity between remote and rejoin scenarios based on resurgence in cases, including readiness for blended learning and improving quality and effectiveness of remote learning strategy.

Within these safeguards, we need to make decisions with a focus:
In planning for learning scenarios we must consider effectiveness and feasibility in addition to health and safety safeguards.

**Health & Safety Safeguards**
- Scheduling & Staffing
- Facilities
- Health & Behavior Norms
- Transportation
- Food Service

**Effectiveness of safeguards at:**
- Minimizing public health risks of COVID-19 to students, staff, and society.
- Maximizing students’ ability to learn and thrive with a focus on academically vulnerable students and remediation of unfinished learning.
- Supporting critical economic activity, including ensuring families can return to work as much as possible.

**Feasibility of safeguards for:**
- Infrastructure
- Budget
- Supply Chain & Materials Acquisition
- Staffing
- Behavior of students, families, staff

**Should we do it?**

**Can we do it?**
What do we mean by 2020-21 return to school?

Reopening schools in the 2020-21 school year in a way that:
1) Minimizes public health risks of COVID-19 to students, staff, and society,
2) Maximizes students' ability to learn and thrive, with a focus on academically vulnerable students and remediation of unfinished learning, and
3) Supports critical economic activity, including ensuring families can return to work as much as possible.

As the situation unfolds and new guidance emerges in the coming months and through the school year, social distance school could include one or more of the following scenarios:

<table>
<thead>
<tr>
<th>Remote</th>
<th>Rejoin</th>
<th>Recover</th>
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| Facilities are not open and schools continue with a complete remote model. | Facilities are open with reduced class sizes; could be implemented in a variety of scenarios:  
- **Focused Rejoining:** Most students remote; some students physically rejoined  
- **Intermittent Rejoining:** Students remote some days, physically rejoined other days. | All students return to school for in person-learning.  
*This scenario is not feasible until we get clearance from health officials.* |

More distanced | Less distanced
Health & Safety Guardrails

We do not yet have a final set of guardrails from DDPHE. We are working closely with DDPHE on developing the health standards that will drive our planning. These are ongoing conversations, and we expect adjustments will be needed periodically based on health conditions in the community and the prevalence of the virus.

- **Health Precautions.** We expect wellness procedures for adults and students to include temperature and symptom checks, wearing masks, frequent hand-washing/ hand sanitizer and disinfection of buildings and buses.

- **Caring for our for High Risk Staff/Students and Staff with Children at Home:** We know we will need to create specific policies for medically high risk staff and students, as well as staff and students who live with people who are high risk. We will also need to consider sustainable workloads for our staff, especially for those caring for children at home.

- **Class Capacity:** All individuals must maintain 6 feet distance from each other. DPS and other districts are hearing recommendations of a range of 10 - 16 individuals in any given space (eg, Classrooms, gyms) at any given time

- **Student Movement:** We will need to minimize movement of students - for example students staying in one classroom and having lunch in the room

- **Resurgence of Cases in a Classroom:** If a student or staff tests positive health officials are sharing it is likely the cohort will move to remote for 14 days.
High Level Timeline

May
- Workgroup to develop a recommendation to SLT for overall approach for how to return to school in 2020-21.

Early June
- Update families on learning scenarios for next year

June - August
- Additional planning and execution across health & wellbeing, academics and programming, scheduling and staffing, and infrastructure to implement recommendation; additional workgroups to be formed as needed

August
- Kick-Off 2020-21 School Year

Workgroup (36 members)
- Representation by role (teachers*, principals, SSPs)
- Representation by region
- Representation by ed level (elementary, secondary, ECE, pathways)
- Representation by school type (district, zone, charter)
- Representation by programming and specialty (TNLI, SPED, etc.)
Input from Team DPS and Community

01 Surveys
- Survey Cycle 1: School during COVID and priorities for next year
- Survey Cycle 2: Feedback on specific scenarios

02 Targeted Meetings & Town Halls
- Planning opportunities for targeted meetings and larger virtual town halls for more dialogue with School Leaders, Teachers, Staff including Paras and central office, students, families

03 Website & Direct Communications
- DPSk12.org webpage to share information; provide mechanism for submitting feedback or questions
General Fund collections will decline with the contraction in business and household income, and reduced consumer activity.

Gross General Fund Revenue
Billions of Dollars
Percentages show year-over-year changes

Change Relative to March
FY 2019-20: $892.8 million
FY 2020-21: $2.42 billion
FY 2021-22: $1.99 billion

Source: Colorado Office of the State Controller and Legislative Council Staff May 2020 forecast update.
State Economic and Revenue Forecast

Next Year | FY 2020-21 Budget Outlook
Additional revenue available to spend above FY 2019-20 spending levels.*

- **March 2019 Forecast**
  - $27.3 Million
  - Enough revenue to hold appropriations flat, no inflation or caseload growth

- **May 2020 Forecast Update**

- **Changes relative to March:**
  - $895.8 million deficit carried over from FY 2019-20
  - General Fund revenue expectations were reduced in FY 2020-21 by $2.42 billion
  - Shortfall amount does not include inflation or caseload pressures

- **-$3.3 Billion Shortfall**
  - 25.3% of FY 2019-20 Expenditures

Source: Legislative Council Staff forecasts based on current law.
*Amounts hold FY 2019-20 appropriations constant and incorporate the revenue forecast, current law transfers, rebates and expenditures, TABOR refund obligations, and the 7.25% reserve requirement.

Slide from Legislative Council Economic and Revenue Forecast, May 12, 2020
UNCERTAIN DPS REVENUE PICTURE
Highly Variable Based on State Income & Sales Tax Forecasts

- January (Pre COVID-19) Projections assumed 1.9% CPI and $5.2M BS Factor Buy-down
- Depending on the speed and size of the recovery, the cuts from the state could have permanent impacts on the district's revenue
- At this point in time, we do not have any reliable estimates for FY20-21 Total Program Revenue, economic projections at the State continue to evolve
- Assumes no additional reductions, with CPI applied to the funding formula in FY21-22 and beyond

*Reductions implemented through increasing the Budget Stabilization Factor
Q&A